

Appendix Two – Description of Projects

Organisation	Project title	Projected Participants	Grant award
Ark-T Centre	Our Voice Is Our Power	25	£24,350
Aspire Oxfordshire	Enabling pathways to employment for refugees and ESOL learners	165	£44,900
Asylum Welcome	Enabling pathways to employment for refugees and ESOL learners	Per Aspire	£13,080
EMBS Community College	Enabling pathways to employment for refugees and ESOL learners	Per Aspire	£13,620
Workers Educational Association	Enabling pathways to employment for refugees and ESOL learners	Per Aspire	£6,855
EMBS Community College, Ark T, OYAP Trust, RAW Workshop, Young Women's Music Project	Take 2	50	£46,740
Farm-Ability	Doing, Belonging, Becoming	24	£21,244
Film Oxford and Fusion Arts	iCreative	20	£24,306
Film Oxford and Fusion Arts	iCreative 3 - Common People Festival	28	£28,100
Incredible Edible Oxford	Incredible Edible Oxford	75	£32,841
Leys News	Community Learning and Training	35	£26,730
Oxfordshire Play Association	Get Qualified	10	£17,543
Soha Housing and Employment Action Group (Berinsfield)	Launchpad	111	£32,200
Startuponline	Breaking The Cycle 2	22	£15,000
The Porch	Steppin' Forward	20	£18,682
Yellow Submarine and Friends of Hill End	Can Do	20	£26,400
	Totals	605	£392,591

Ark-T – Our Voice is Our Power

'Our Voice is Our Power' is a creative learning programme for vulnerable and disadvantaged adults who are furthest from the workplace. The project is based at the Ark -T arts and community centre in Cowley, East Oxford. Participants attend regular sessions with a tutor and editor and work together as a team to research, write, and distribute a quarterly edition of a community newspaper, The Cowley News.

Aspire - Enabling pathways to employment for refugees and ESOL learners

Aspire in partnership with EMBS, Asylum Welcome and WEA have been co-funded to provide English language support to refugees and people from BAME backgrounds, and then to support participants into training or employment pathways.

Aspire's role is to support individuals into work by helping them create personal employability development plans, and to engage employers to encourage them to offer placements and full time work to work-ready refugees and ESOL(English as a second or other language) learners.

Asylum Welcome - Enabling pathways to employment for refugees and ESOL learners

Asylum Welcome's role in this project is to use their employment support coach to increase awareness of job & volunteering opportunities & support participants with job search skills,

CVs, interviews, and to find and sustain appropriate volunteering/work placements, training or jobs. This includes supporting refugees and ESOL learners to match their skills and experience to more appropriate work or find accreditation/recognition for existing skills/qualifications.

EMBS - Enabling pathways to employment for refugees and ESOL learners

EMBS's role in this project is to engage learners from BAME and refugee backgrounds who have pre-entry ESOL needs. This is achieved through targeted outreach and referrals from partners, support with childcare and travel costs and accessible venues. Participants are supported to improve their English Language skills of those at pre-entry level, to build confidence and enable them to progress to funded higher level ESOL or other education provision.

WEA – Enabling pathways to employment for refugees and ESOL learners

WEA have a similar role to EMBS in this project. They are running pre-entry ESOL classes varying from 4 to 8 hours per week to meet different needs. Classes will include embedded employability skills, including numeracy and IT and will support learners to progress.

EMBS & Partners – Take 2

EMBS are working with a range of partners to engage young people not in education, employment or training, in order to raise educational and employment aspirations and put them on appropriate pathways. Engagement activities include opportunities in creative arts, music, film, radio, photography, woodwork, retail, upcycling and community projects.

Farmability – Doing, Belonging, Becoming

Farmability helps young people (16-25) with ASD and/or moderate to severe learning disabilities to make a successful transition to active adulthood, with a purposeful connection to the local community, living as independently as possible, functioning effectively in a meaningful environment, and with some clear aspirations for their future.

Their project encourages school students and young people with ASD and/or learning disabilities to challenge themselves through participation in a programme of outdoor, purposeful activities in farming and horticulture. While learning new skills, building confidence and improving health and wellbeing, participants will prepare to find a meaningful occupation that matches their abilities and potential.

Film Oxford & Fusion Arts – iCreative

iCreative is an innovative programme of training, production and mentoring for disadvantaged or excluded young people (16 -24) looking to work in the local Creative industries. There are 3 key stages:

- Website - building the i-Creative portal/website of information on local training and work opportunities in the Creative Industries
- Training - Running a 10 day pilot programme of training and production for 20 young people - contributing to Oxford City Council Christmas Light Festival 2017
- Mentoring – a six month period of support on personal pathways into further training or work.

Film Oxford & Fusion Arts – iCreative 3: Common People

Following the successful completion of the first i-Creative project, Film Oxford successfully bid for a second project in the programme's third funding call. This new project engages with young asylum seekers, refugees, migrants and those who have disengaged from education. This programme will offer 10 days of training with industry professionals leading up to the planning, co-ordination, promotion and running of the iCreative Stage at the Oxford City Council supported Common People festival at the end of May 2018.

Incredible Edible Oxford

Incredible Edible has developed an innovative programme of skills training and volunteering which will enable economically excluded people to access the expanding green jobs market. The programme focuses on delivering practical horticultural, agro-ecology and eco-building skills through activities catering to a range of interests and abilities. Initial taster courses mobilise new learners and provide the confidence and experience to progress to advanced accredited courses. The advanced courses are tailored towards developing concrete knowledge and expertise in an area of the green labour market.

Leys News – Community Learning & Training

Working with Thames Valley Community Rehabilitation Company and the Ley Community Drug & Alcohol Rehabilitation, their project provides training for two distinct groups of vulnerable adults, ex-offenders and people recovering from drug abuse. The course incorporates personal development planning (PDP) and community journalism elements, to support, guide and direct participants into further education and employment.

The PDP element of the course allows for reflective thinking and personal development planning, while journalism provides a practical vehicle for involving trainees in a community based project and provide skills in writing, research and photography as well as improved literacy and communication skills. Trainees build up a solid portfolio of work which will help in their career development, help reduce the incidence of re-offending and provide opportunities for ongoing volunteering in both print and online media services.

Oxfordshire Play Association – Get Qualified

OPA are delivering accredited Playwork qualification, the QCF Level 2 Diploma in Playwork, to 2 cohorts of 10 learners (total of 20 learners). They are working with people over the age of 50, Work Programme Returners, and long term unemployed or people in a cycle of temporary , low skilled employment.

The QCF Level 2 Diploma in Playwork will qualify learners to work as a Playworker in a wide range of roles including After School Clubs, Breakfast Clubs, Adventure Playgrounds, Soft Play Areas, Family / Children Centres, Holiday Play Schemes and Hospitals and Junior Youth Clubs.

South Oxfordshire Housing Association & Employment action Group (Berinsfield) – Launchpad

Launchpad is an employment mentoring and training project. It will support residents with upskilling (training & gaining qualifications), progressing towards employment or better employment and coping with budgetary constraints. This includes 1:1 Employment support, Digital Inclusion, and Training which is tailored to the participants' needs.

Start Up – Breaking the Cycle 2

Start Up works with and represents disadvantaged women, primarily ex-offenders and those under 25 who are vulnerably housed in urban centres in Oxfordshire. Their project delivered life skills coaching, and, training to improve employability potential, underpinned by peer mentoring from Startup beneficiaries who share their own experiences in turning their lives around. By mutual consent, this project was terminated early due to the incompatibility of Start Up's operating model, with the requirements of ESF funding.

The Porch – Steppin' Forward

This project provides vocational skills training alongside personal development support to homeless or vulnerably housed people with enduring or complex needs that require considerable support. This will help them to develop job related skills that will give them a

realistic opportunity to find part-time work or engage in a positive volunteering role, as the next step in moving towards the labour market.

Participants are assessed by project workers and sign up to develop their employability skills by enrolling in a vocational training programme run by mentors with experience of working with the client group. Training options comprise either an IT course lasting 6 weeks (each class will be 2 hours long) or kitchen catering training (choice of café food preparation, preserve/chutney making, or kitchen cleaning/hygiene).

Yellow Submarine and Friends of Hill End – Can Do

A formal training and work experience programme has been created at Hill End Centre, suitable for a broad spectrum of service users, including those who are affected by chronic ill health, anxiety and depression. Its 185 bed residential facility is used to run a training programme to teach the skills needed in a hotel for the cleaning and presentation of bedrooms. This will target local employers, such as University colleges who have appropriate vacancies when their sites are used as B&B style facilities out-of-term time. The project makes use of the Hill End site grounds, and skilled staff, to deliver training and work experience in horticulture and landscaping. Yellow Submarine supports the creation of retail and catering training opportunities on the site via a pop-up café and shop to coincide with big public-facing event days.

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